**St Leonard’s CE Primary Academy**

**Year 5 Curriculum Overview 2023-2024**

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| **Subject** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **English Text** | Boy at the Back of the Class – Onjali Q Rauf | | Boy in the Tower – Polly Ho Yen | | Kensuke’s Kingdom - Michael Morpurgo | |
| **Genres** | Writing to entertain, writing to inform & writing to persuade | | Writing to inform | Writing to entertain | Writing to Discuss | Writing to Persuade |
| **GPS** | -direct & indirect speech  -imperative & modal verbs  -punctuation  -paragraphs  -adverbials  -prepositions  -pronouns & noun phrases  -determiners | | -subordinating conjunctions  -expanded noun phrases  -relative clauses  -passive/active voice  -parenthesis  -commas | -subordinate clauses  -relative clauses  -paragraphs  -adverbials  -conjunctions  -colons & semi-colons  -sentence structure | -modal verbs  -relative clauses  -adverbials  -expanded noun phrases  -passive voice  -parenthesis  -colons & semi-colons  -commas  -paragraphs | -imperative & modal verbs  -adverbials  -short sentences  -subjunctive form  -parenthesis  -commas  -colons & semi-colons  -use of 2nd person & personal pronouns  -hyperbole |
| **Guided Comprehension** | Boy at the Back of the Class – Onjali Q Rauf | | Boy in the Tower – Polly Ho Yen | | Kensuke’s Kingdom - Michael Morpurgo | |
| **Maths** | -Number & place value  -Decimals  -Geometry: properties of shape | -Addition & subtraction  -Multiplication & division: Powers of 10  -Multiplication & dividion: properties of number | -Multiplication & division: written methods  -Geometry: position & direction | -Fractions, decimals & percentages  -Measurement: length, mass & capacity | -Fractions: calculating | -Measurement: area and volume  -Measurement: properties of shape  -Measurement: time  -Statistics |
| **Science** | Animals including Humans | Living things and their habitats | Earth & Space | Forces | Properties of materials | Changes of Materials |
| **Computing**  **Ongoing:** | Creating a game in scratch | Sending messages in a range of codes | Tesselating patterns and shapes | Creating a web page | Introduction to blogging | The use of sketch up |
| Online safety, Powerpoints - animations and transitions, Word, Excel, creating directories for saving work, opening and retrieving work, editing files. | | | | | |
| **Geography** | Climate zones and Biomes |  | Locational knowledge - Anglo-Saxon settlements |  | Locational knowledge, mapping & Historical links to Brunel |  |
| **History** |  | Anglo – Saxons & Scots |  | Vikings | The Victorians |
| **Music** | Livin’ On A Prayer | Classroom Jazz 1 | Make You Feel My Love | The Fresh Prince of Bel-Air | Dancing In The Street | Reflect, Rewind and Replay |
| **Art/DT** | -Portraits and Self portraits  -Sketching  -Illusions  -pastel  -watercolour | -Sketching  -Illusions  -pastel  -watercolour | -Sketching  -Illusions  -pastel  -watercolour  -famous artist – Henri Rousseau | Cook savoury dishes for a healthy and varied diet (covid restrictions)  Design food dishes for a particular group.  Use research and criteria to develop products (meal) which are fit for purpose and aimed at a specific group | Moving mechanisms – linked to forces, brunel and bridge design. | Using a range of media – clay, paint, pastel, chalk. |
| **Modern Languages** | Bon appétit, bonne santé - food | Je suis le musician - music | En route pour l’école - directions | Scène de plage - beach | Les planets – planets | Le retour du printemps - seasons |
| **P.E.** | Dodgeball  Gymnastics | Basketball  Dance | Cricket  Badminton | Orienteering  Fitness | Swimming | Swimming  Athletics |
| **R.E.** | **SS U2.4** *If God is everywhere, why go to a place of worship?*  Christian and Hinduism | **UC Unit 2B.4** *Incarnation*  Was Jesus the Messiah? | **SS U2.6** *What does it mean to be a Muslim in Britain today?*  (Visit to Mosque) | **UC Unit 2B.6**  *Salvation*  What did Jesus do to save human beings? | **SS U2.5**  *Is it better to express your religion in arts and architecture or in charity and generosity?* | **UC Unit 2B.5**  *Gospel*  What would Jesus do? |
| **PSHE** | Being me in my world | Celebrating difference | Dreams and Goals | Healthy me | Relationships | Changing me |