Phonics

We teach our children to read quickly and effectively using the Read Write Inc phonic programme. We set strong foundations from the start by beginning to teach phonics as soon as the children start with us in Reception and continue in Y1 and Y2 until the children are ready to leave the programme. We assess the children termly and group them homogeneously to ensure they are always reading books matching their learning needs.

Once the children complete Read Write Inc. they continue their reading journey through whole class guided reading sessions in line with the rest of the school. However, their strong foundations in phonics continue to develop through the RWI Spelling programme.

We make sure that the children take home books that closely matched to their phonic knowledge. This enables them to experience success and gain confidence in their reading ability.

For more information about the Read Write Inc. phonic programme please follow the link below:

 <https://www.ruthmiskin.com/parents/>

**EYFS in St Leonard’s**

Our intent is to provide our children with the opportunities to develop as confident, self-regulating, independent learners who are problem solvers, resilient, excellent communicators and able to think creatively.

In order to do this, we plan an ambitious curriculum, which provides strong foundations to enable the children to be successful learners as they move through the school. Our curriculum takes into account the whole school learning progression as well as our observation of children’s needs, interests, and stages of development across the seven areas of learning to enable the children to achieve and exceed the early learning goals.

We reflect on the way children learn through the three **Characteristics of Effective Learning- playing and exploring, active learning, creating and thinking critically-** and apply this in our practice. Our rationale is that the environment is the ‘Third Teacher’ so we have carefully designed an environment that promotes high levels of well-being and involvement leading to high levels of child development and deep level learning.