

Remote Learning Plan

September 2020

Section 1 - If your child has symptoms or is self-isolating due to another member your household displaying symptoms.

Following a positive test result for your child or a member of your household, resulting in you having to isolate for 14 days, we will provide an overview grid of daily maths, writing, reading and curriculum learning, linked to the learning that is taking place in the class. There will be an accompanying power point which explains each daily activity. This forms part of a Trust Wide approach to those households finding themselves in this position. St Leonard's also have Knowledge Organisers for the Science and History or Geography curriculum that your child is covering in class. This can also be used for further activities based around the essential knowledge for these curriculum areas. These can be found on the website.

As before, it is really difficult to recreate the learning at home, in the same way that it would take place in the classroom but this will enable the children to keep abreast of the concepts being covered in each subject, during the weeks they are unable to attend school.

Section 2 - If your child's class bubble needs to close due to Coronavirus.

If the teacher is unwell, we will provide the learning outlined above, in Section 1.

If the teacher is well, work will be set through Microsoft Teams. As before, each child will have their own email address (Microsoft Office 365) and they will be able to access the class folders from here. You will have received access to this during Term 1.

Each teacher will hold a 10 - 15 minute teams meeting with the class at three points in the day:

Once for the first session, once for the second session and once for the afternoon session.

- 09.00am- to set the first English learning for the session until 10.30am
- 10.45am- to set the maths learning for the session until 12.00am
- 1.00pm- to set the curriculum learning for the afternoon and Guided Reading

Your child's assignments class notebooks, can then be seen by the teacher.

Guided Reading will be different to what is usually set in school, as we have copies of the set book for each individual child, which we recognise you will not have access to.

If the school needs to close due to an imposed lockdown or outbreak of Coronavirus across more than one bubble.

If the teacher is unwell, we will provide the learning outlined in section 1.

In all other cases, the outline in section 2 will be provided. *

The learning will be set via Teams, through assignments and/or class notebook.

These times for the Teams meeting will vary for each class as, where possible, we will try to accommodate the fact that households may be sharing access to a laptop/ computer.

If the teacher is covering a critical worker bubble in school, they will not be able to hold their daily meetings on each of these days.

Microsoft Teams

As a staff we are currently receiving training and setting up the systems needed to run remotely.

If the training hasn't been completed by the time we lockdown, we will provide the initial grid outline for the first week and continue the training in school that week, to ensure that we have the system working in the way that is needed.

Reception and Year 1

For Reception and Year 1, we will use the online platform 'Tapestry' instead of Microsoft Teams. Daily check ins will be held via Zoom.