

**EYFS in a Nutshell**



**ST Leonard’s CE Primary Academy**

**Impact:**

**On leaving ST Leonard’s Reception children will:**

be well-rounded, happy children confident to make the transition to Year 1

have developed good speaking and listening skills enabling them to access all learning opportunities

have developed a wider sense of the world around them

be resilient, unafraid to take risks.

**Implementation:**

**How do we do it at ST Leonard’s CE Primary Academy?**

Carefully planned curriculum journey to build on children’s cultural capital.

Ensuring flexibility to follow children’s individual fascinations alongside to deepen engagement.

Rigorously designed enabling environment to support and extend children’s learning needs.

Reflective practitioners who ensure their interactions are tuned into the children’s needs and interest.

Daily RWI phonic sessions to provide a robust start to reading and writing.

Daily access to outdoor area to develop all important physical, social and communication skills.

**Intent:**

**What do we want children to learn?**

To work co-operatively and are willing to have a go at new experiences

To become independent, critical thinkers who are able to problem-solve and persevere in their learning find solutions.

To be excited and motivated to learn.

To be able to make connections in their learning and build on what they know, challenging themselves.

To develop a rich vocabulary and become articulate learners.

To develop a love of reading and writing.

To build a firm understanding of number concepts and being able to explain and apply this understanding.

**What EYFS looks like at ST Leonard’s CE Primary Academy…**

Themes are introduced over the terms to provide inspiration for learning, whilst maintaining some flexibility for children to follow their own interests and ideas. Children learn through a balance of child-initiated and adult-directed activities. The timetable is carefully structured so that children have directed teaching during the day. The timetable changes throughout the year to take into consideration the changing needs of the children. Children are provided with plenty of time to engage in ‘exploration’ throughout the variety of experiences carefully planned to engage and challenge them in the provision.