

**Geography in a Nutshell**

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**St Leonard’s CE Primary Academy**

**Implementation:**

**How do we do it at ST Leonard’s CE Primary Academy?**

Geography is taught in half termly units throughout the school year. Our programmes of study clearly identify the key knowledge and skills within each topic area to ensure consistency and progression both across topics and across each year group in the school. St Leonard’s uses a cross-curricular approach, ensuring that knowledge and understanding are rooted in context. The local area is fully utilised to support learning, and outdoor learning is encouraged where appropriate, and possible.

**Impact:**

**On leaving ST Leonard’s CE Primary Academy children will:**

Children at St Leonard’s will be able to demonstrate a broad and balanced knowledge and understanding of the primary geography curriculum. They will be able to articulate this K&U, and evidence can be seen in their geography books. Children will have developed an understanding and appreciation of their local area, as well as the wider world.

**What Geography looks like at ST Leonard’s CE Primary Academy…**

Geography planning is based upon National Curriculum statements and interlinks with the Knowledge Organisers used across the school. Knowledge Organisers are available for each topic in all year groups for children to refer to throughout their learning. Children become competent in geographical skills by: collecting, analysing and communicating a range of data; interpreting a range of sources of geographical information, including maps, diagrams, photos and globes; communicating geographical information in a variety of ways.

**Intent:**

**What do we want children to learn?**

At St Leonard’s we aim for our children to develop contextual knowledge of the location of globally significant places. We want them to have a good understanding of the world, and their place in it. Children need to understand the processes that give rise to the key physical and human geographical features of the world; how these are interdependent, and how they bring about change over time.