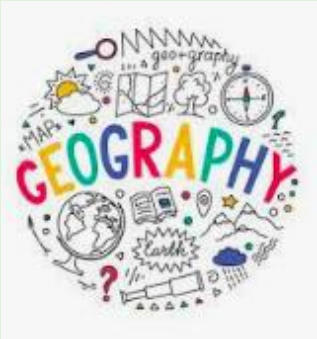
Intent:

What do we want children to learn?

At St Leonard's we aim for our children to develop contextual knowledge of the location of globally significant places. We want them to have a good understanding of the world, and their place in it. Children need to understand the processes that give rise to the key physical and human geographical features of the world; how these are interdependent, and how they bring about change over time.

Geography in a Nutshell



St Leonard's CE Primary Academy

What Geography looks like at ST Leonard's CE Primary Academy…

When you visit a Geography lesson at St Leonard's, you will see children actively learning about the world around them through discussion, questioning, practical activities and enquiry. Lessons are based on our Cornerstones units, with teachers explicitly teaching the key geographical knowledge, vocabulary and skills identified within each unit.

Lessons are designed to be engaging, purposeful and knowledge-rich, while giving children opportunities to explore and apply what they have learned. Teachers adapt Cornerstones units to reflect our mixed-age classes, the needs of our children and our local context, ensuring that all children are appropriately challenged and supported.

Implementation:

How do we do it at ST Leonard's CE Primary Academy?

Geography is taught through Cornerstones units, carefully sequenced across our two-year rolling curriculum to ensure that children develop a secure understanding of geographical knowledge and skills over time. Our curriculum identifies the key knowledge, vocabulary and disciplinary skills that children need to acquire within each unit, ensuring clear progression both within and across year groups.

We use the Cornerstones curriculum as the foundation for our Geography teaching, adapting and enhancing units where appropriate to meet the needs and context of our mixed-age classes and our pupils. Learning is rooted in meaningful contexts, with opportunities for children to make connections between geographical knowledge and the wider curriculum.

Our local area is fully utilised to bring Geography to life, providing opportunities for children to explore and investigate their immediate environment and develop their understanding of place. Where appropriate, learning takes place outdoors and through practical experiences, fieldwork and enquiry.

Across the curriculum, children are given regular opportunities to apply their geographical knowledge and vocabulary, develop their enquiry and fieldwork skills, interpret information and make connections between places, people and environments. This ensures that Geography is not only a subject children learn about, but one where they are encouraged to explore, question and understand the world around them.

Impact:

On leaving ST Leonard's CE Primary Academy children will:

Children at St Leonard's will be able to demonstrate a broad and balanced knowledge and understanding of the primary geography curriculum. They will be able to articulate this knowledge and understanding, evidence can be seen in their geography books. Children will have developed an understanding and appreciation of their local area, as well as the wider world.