Intent:

What do we want children to learn?

At St Leonard's CE Primary Academy, we aim for children to develop a rich understanding of Britain's past and the wider world through our Cornerstones curriculum.

Children develop a coherent chronological understanding of history, exploring significant people, events, civilisations and periods. They learn how people and events have shaped Britain and the wider world, while developing the skills to ask questions, use evidence, make connections and explain change over time.

We want children to become curious and thoughtful historians, developing a lasting fascination with the past and understanding how history has shaped the world they live in today.

History in a Nutshell



St Leonard's CE Primary Academy

What History looks like at ST Leonard's CE Primary Academy…

History planning is based upon National Curriculum statements. Knowledge Organisers are available for each topic in all year groups for children to refer to throughout their learning. Children become competent in historical skills by: developing an enquiring mind; by developing research skills using books, artefacts, the internet and visiting historical sites.

Implementation:

How do we do it at ST Leonard's CE Primary Academy?

History is taught through our Cornerstones curriculum in carefully sequenced units across our two-year rolling curriculum. The units identify the key historical knowledge, vocabulary and skills that children need to develop, ensuring clear progression across year groups.

Learning is rooted in meaningful contexts, with children making connections between historical periods, people and events. Visits and experiences linked to historical places and events are used where appropriate to bring learning to life and provide children with opportunities to develop their understanding through first-hand experiences.

Teachers adapt and enhance Cornerstones units to reflect our mixed-age classes, the needs of our children and our local context, ensuring that children develop a strong chronological understanding and the skills to investigate, interpret and explain the past.

Impact:

On leaving ST Leonard's CE Primary Academy children will:

Children will have developed a broad and secure understanding of history through the range of Cornerstones topics they have studied. They will be able to recall and explain key knowledge about significant people, events, periods and civilisations, using appropriate historical vocabulary.

Children will have developed a strong chronological understanding, making connections between different periods and recognising patterns of change and continuity over time.

Children will also be able to ask and answer historical questions, use sources and evidence, make comparisons, and explain cause and consequence. They will understand how people and events have shaped Britain and the wider world and develop a curiosity and appreciation of the past.