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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **FS** | **SS F5/6**  *Where do we belong?* | **UC Unit F2** *Incarnation*  (Core Learning) Why do Christians perform Nativity plays at Christmas? | **UC Unit F1** *God/Creation*  Why is the word ‘God’ so important to Christians? | **UC Unit F3** *Salvation*  (Core Learning)  Why do Christians put a cross in an Easter garden? | **SS F1/2** *Which stories and which people are special and why?* | **SS F6**  *What is special about our world?* |
| **Year 1** | **SS 1.7** *What does it mean to belong to a faith community?*  Jewish focus | **UC Unit 1.3** *Incarnation*  (Core Learning)  Why does Christmas matter to Christians? | **SS 1.5** *What makes some places sacred?*  Muslim focus | **UC Unit 1.5** *Salvation*  (Core Learning)  Why does Easter matter to Christians? | **SS 1.8** *How should we care for others and the world, and why does it matter?*  Christian, Jewish and Muslim | **UC Unit 1.4** *Gospel*  What is the good news Jesus brings? |
| **Year 2** | **UC Unit 1.2** *Creation*  Who made the world? | **UC Unit 1.3** *Incarnation* (Digging Deeper)  Why does Christmas matter to Christians? | **SS 1.3** *Who is Jewish and what do they believe?* | **UC Unit 1.5** *Salvation*  (Digging Deeper)  Why does Easter matter to Christians? | **SS 1.2** *Who is a Muslim and what do they believe?* | **SS 1.4** *How can we learn from sacred books?*  Christian, Muslim and Jewish |
| **Year 3** | **UC Unit 2A.4**  *Gospel*  What kind of world did Jesus want? | **SS L2.5** *Why are festivals important to religious communities?*  Including Jewish and Muslim focus | **SSL2.4** *Why do some people pray?*  Christian, Hindu and Muslim focus | **UC 2A.5** *Salvation* (Core learning)  Why do Christians call the day Jesus died ‘Good Friday’? | **UC 2A.6** *The Kingdom of God*  When Jesus left, what was the impact of Pentecost? | **SS L2.1** *What do different people believe about God?*  Hinduism Focus |
| **Year 4** | **SS L2.6** *Why do some people think that life is like a journey and what significant experiences mark this?* Judaism and Hinduism | **UC Unit 2A.3** *Incarnation/God*  What is the Trinity? | **SS L2.8** *What does it mean to be a Hindu in Britain today?*  (Visit to Hindu Temple) | **UC Unit 2A.5**  *Salvation*  (Digging Deeper)  Why do Christians call the day Jesus died ‘Good Friday’? | **SS L2.9** *What can we learn from religions about deciding what is right and wrong?*  Judaism and Humanism | **2A.1** *Creation/Fall*: What do Christians learn from the creation story? (linked to Summer 1 question) |
| **Year 5** | **SS U2.4** *If God is everywhere, why go to a place of worship?*  Christian and Hinduism | **UC Unit 2B.4** *Incarnation*  Was Jesus the Messiah? | **SS U2.6** *What does it mean to be a Muslim in Britain today?*  (Visit to Mosque) | **UC Unit 2B.6**  *Salvation*  What did Jesus do to save human beings? | **SS U2.5**  *Is it better to express your religion in arts and architecture or in charity and generosity?*  Christian, Muslim and Humanism | **UC Unit 2B.5**  *Gospel*  What would Jesus do? |
| **Year 6** | **SS U2.7** *What matters most to Christians and Humanists?* | **UC Unit 2B.8** *The Kingdom of God* What kind of king is Jesus? | **SS U2.10**  *Green religion? How and why should religious communities do more to care for the Earth?*  Multiple worldviews. | **UC Unit 2B.7**  *Salvation*  What difference does the resurrection make to Christians? | **SS U2.8**  *What difference does it make to believe in ahimsa (harmlessness), grace and ummah (community)?* Muslim and Hindu focus. | **UC Unit 2B.2** *Creation/Fall*  Creation and Science: Conflicting or complementary? |