



St Leonard's CE Primary Academy

Living and Learning Together with God's Help

Welcome to St Leonard's CE Primary Academy

Parents Meeting



3rd June 2026






Hello from our Head Teacher



Starting School

- Nerves and excitement
 - Everyone will arrive with different experiences and abilities
 - Experienced staff and a thorough transition process
 - Friendships, confidence and routines will develop over time
- 




Vision and Ethos

‘Living and Learning Together with God’s Help’

Our vision is to provide a rich and meaningful curriculum that inspires all children to become:

- Curious
- Resilient
- Ambitious
- Independent

These make up our curriculum drivers which are threaded throughout learning.



So what does this look like in our curriculum?

Through real-life experiences, collaborative learning and showing Christian values through everyday actions, choices and relationships children are encouraged to broaden their horizons, develop confidence and aspire to make a positive difference in the world. High-quality opportunities for speaking, listening, reflection and pupil leadership enable children to communicate effectively, take increasing responsibility for their learning and grow in independence. Rooted in shared worship, supportive relationships and a culture of lifelong learning, our curriculum nurtures knowledge, wisdom, empathy and faith, ensuring that every child flourishes academically, socially, spiritually and emotionally as part of God's family.



Parent Packs

- House Colours
- Home Visit Letter – this needs to be returned
- Parent Information Booklet
- Admissions Form – this needs to be returned
- Special Diets/Allergies – this needs to be returned
- Registration for FSM – we need everyone to fill this in as this supports funding for the school
- Starting Reception Guide
- Tapestry Guide
- Big Adventure Club
- Attendance letter
- Summer Booklet for the children



Practical Information

In the parent information booklet you will find all the practical information that you need for your child starting school. This includes:

- Times of the day
- Drop off and pick up times
- Uniform
- Absence
- Hot Dinners



Parent Communication and Attendance

- Parent Communication and ordering dinners will be moving to Parent Pay – this is a change to our current system . You will receive a letter with login details at the start of September.
- Attendance is incredibly important to your child's learning and this includes being in school on time.
- In your packs, you will find a detailed attendance letter which will explain the school's expectations and the policy we follow. Please read this alongside our attendance policy on the website.

Tonight's Meeting

- To help your child make the best possible start to school.
- To help you to understand the curriculum that your child will be covering in the reception class.
- To understand how we teach in order to cover the requirements of the Early Years Framework.
- To identify the key ways in which you can help your child at home and in school.
- Housekeeping information



What is the Early Years Foundation Stage?

- The Early Years Foundation Stage (EYFS) is the stage of education for children from **birth** to the **end of the Reception year**.
- This is the framework over which we design our curriculum.
- It is based on the recognition that children learn best through **play and active learning**.



Where do we fit in?

Foundation Stage - Reception

Key Stage 1 - Year 1 and Year 2

Key Stage 2 - Year 3, 4, 5, 6

This year we will be a Reception/Year 1
Mixed class.

Three prime areas of learning and development

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

Four specific areas of learning and development


- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design





Characteristics of Effective Teaching and Learning

- The focus is on how the children learn.
- During the earliest years children form attitudes towards learning that will last a lifetime.
- Children receiving the right sort of encouragement during the early years will be more adventurous and creative learners throughout their lives.




The three characteristics of effective teaching and learning are taken into account when we plan and guide children's activities.

1 Playing and exploring


2 Active learning

3 Creating and thinking critically



Personal, Social and Emotional Development

- Becoming self-confident and self aware
- Making and building relationships
- Know what their own needs are
- Becoming independent
- Managing feelings and behaviour - tell the difference between right and wrong



Communication and Language

- Encourages children to develop conversational skills in a rich language environment and in a range of situations
- Will help children to develop listening and concentration skills
- Enables children to express themselves and understand and act on instructions given to them



Physical Development

- Supports children's healthy development
- Provides opportunities for using a range of large and small equipment
- Helps them to develop a sense of space around themselves and others
- Encourages balance
- Develops practical skills such as dressing, undressing etc
- Handling equipment and tools effectively including pencils for writing

Literacy

Reading- Readwrite Inc.

- Link sounds and letters
- Segment sounds in words and blend them
- Read words and sentences
- Understanding a variety of texts.

Writing- Encourages children to develop to begin to make marks on paper to communicate ideas

- Communicate meaning through clearly identifiable letters
- Write for a wide range of purpose- name, labels, stories



Mathematics

- ➔ Developing number sense
- ➔ **Count confidently.**
- ➔ Develop a deep understanding of the relations and patterns within the numbers to 10.
- ➔ **Problem solving**
- ➔ Encourages the use of mathematical words such as greater, smaller, heavier, lighter, more, less, fewer
- ➔ **Develops skills in comparing and sorting objects.**
- ➔ Supports children's understanding of shape and size including 2D and 3D shapes.

Understanding the World

- Helps children to gain an understanding of the world around them, including how to look after it.
- Fosters an understanding of its diversity in terms of culture, technology and ecology (RE, History, Geography, Science).
- Encourages them to look at changes over time (History)
- Encourages them to explore, observe and investigate their environment (Science)
- Helps to develop designing and making skills (DT)



Expressive Arts and Design

- Inspires children to explore colour and colour changes, texture and design.
- Helps them to explore a variety of materials, tools and techniques
- Develops an interest in music, singing, music-making and dancing.
- Develops confidence and imagination

A typical morning in Reception...

- 8.20/8.25 am Come in, hang coat up, self-register/Funky Fingers
- 9.00 am Collective Worship
- 9.15 RWI Phonic session/reading
- 10.00 am Snack/ COOL Time
- 11.00 am Drawing Club/Maths session then Learning Review Huddle
- 11.45 lunch

A typical afternoon in Reception...

- 13.00 Carpet session (Literacy/Specific Areas)
- 13.15- COOL Time and adult focused tasks (inside and outside)
- 14.30 Story Time/Talk Through Stories
- 15.20 Home time

Reception Learning is not always clean! Please be understanding!

The first few weeks

We will find out what the children **already know and can do** and use this information to help us develop an **individual learning programme** for each child.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.



You will be invited to discuss how your child has settled in and their progress so far at the parents evening.



Medical Matters

- Any sickness, diarrhoea, must be followed by 48 hours absence.
- Any absence requires a note or telephone call explaining why.
- Head lice are common! Please check regularly and treat as recommended.
- Any medicines can only be administered if there is a Health Care Plan.



NO PEANUTS


Or products containing peanuts to be brought into school.

No peanut butter, cereal bars with peanuts, chocolate with peanuts etc



Attendance

- Please ensure your child is in school on time. School opens at 8:20am and registration is at 8:30 am.
- It is important your child is in school everyday.
- If your child has any appointments please let the office know.



What does my child need at school?

- **Coat-** can leave a water proof coat at school
- **Wellies-** please leave these in school
- **Book bag-(no backpacks please)** please bring everyday so letters, library and reading books can be transported safely
- **Water bottle-** filled with water not squash/juice. Etc.



What can I do to help my child ?

- Coats
- Toilet- independently
- Count
- Read lots of stories and poems
- Enjoy the summer on the beach/ in the woods/ garden etc



Dates for your diary

Thursday 11th, 18th June Stay and Play sessions
1.30-2.30 (children will visit setting in 2
groups).

Thursday, 16th July Transition session 9.00-
10.00

Reminder: please book your home visit if you
would like one.

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- One Last thing...

Names on uniforms and reading bags

Fruit snack

Spare clothes/wet wipes

Jewellery

And Finally...

- If you have any worries or concerns please do ask or email and we will do our best to help you 😊
- Thank you for coming - any questions ?



Lunches

After School Care

Uniform

Attendance

Absence

Medication

Governance



Blue Kite Academy
Trust

Curriculum

Facilities