

Physical Development

Participating in races and teams games.

Sports Day Practice

Moving to music, copying and creating moves

Threading and weaving

Sewing

Refining and extending ball skills.

Personal and Social Development

Taking part in sports day – winning and losing.

Changing me: Look how far I've come! Focus on transitions.

Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.

Communication & Language

Talk about books with increasing depth of understanding.

Listen carefully in larger groups (eg assembly)
Use vocabulary introduced in class in everyday contexts.

Maintain sustained focus in adult-led sessions.

Writing

Reception: Use set 2 sounds in sentences. Begin to use capital letters full-stops and use finger spaces. Begin to write longer narrative using first and then.

Year 1: Write sentences using 'and'

- Use spaces consistently to separate words
- Use capital letters and full stops to demarcate sentences
- Sequence sentences to form a narrative
- Use capital letters for names and for I
- Identify and use question marks, full stops



Owl Class

Term 6

Beside the Sea



Maths

Reception: The children will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice. They will explore sharing and grouping. They will identify units of repeating patterns and create own pattern rules.

Year 1: This term, the children will be recognising and using coins, describing position and direction, and telling the time to the hour and half-hour. They will be applying these skills through practical activities to build confidence and fluency.

EAD/Art/DT/Music

The children will be adding textures to their painting.

We will be exploring block printing.

We will be drawing with increasing detail.

We will be using collage to add texture.

Artist focus: John Miller

UW/Geography/Science

The children will learn about Mary Anning as the first female to find a fossil and link to seaside long ago
The children will learn about different sea animals and their habitats.

We will focus on pollution in the ocean, how it affects the animals living in the ocean and how we can help.
We will learn about recycling and how this can help our environment.

We will learn about dinosaurs and what a palaeontologist does.

Our Core Texts:

The Storm Whale

Surprising Sharks

Sharing a Shell

The Girl and the Dinosaur

RE

The children will continue to learn about different places of worship and why they are special.

They will learn about what is special about our world.