

Physical Development

Understanding the need for safety when tackling new challenges and learning to manage some risks when using equipment.

Shows some understanding towards the effects of activity on their body.

Listening and responding to instructions.

Shows increasing control when throwing and catching a large ball.

Develop an effective pencil grip and form most letters correctly.

Personal and Social Development

Celebrating differences
Looking after animals
Looking After our Planet
Relationships: What makes a good friend?

Communication & Language

Use language to describe events in detail
Understand how to listen carefully and why listening is important.
Develop a sustained focus when listening to a story in whole class groups.

Maths

Reception: Focus on ordering of numbers to 8
Use language of less than
Focus on 7
Doubles – explore how some numbers can be made with 2 equal parts
Sorting numbers according to attributes - odd and even numbers
Year 1: Fractions
Multiplication & division

Writing

Reception: Hold a sentence in memory for writing. Writing CVCC/CCVC words. Beginning to write simple captions/phrases (eg red bus)

Year 1: Combine words to make a sentence
Begin to sequence sentences
Use spaces between words
Start to use capital letters and full stops
Use capital letters for names of people, places and days of the week Identify and use exclamation marks
Use 'and' to join clauses
Adding suffixes -ing, -ed or -er to verbs



Owl Class

Term 4

Our World



EAD/Art/DT/Music

Learn a traditional African song and dance and perform it / Encourage children to create their own music.

Junk modelling, houses, bridges boats and transport. Explore African art and Indian block printing.

Exploration of other countries artwork.

Making houses. Pastel drawings, printing, creating on Easter cards.

Artist focus: Henri Rousseau ,Andrea D'Aquino

UW/Geography/Science

Use texts to explore hot countries and learn about a range of animals linked to these.
Discuss the weather, culture, clothing, housing Making sense of different environments and habitats (Savannah and Jungle and Deforestation)
Look at the difference between houses in this country and those of other countries.
Make simple maps of our village.
Talk about occupations and how to identify strangers that can help them when they are in need.

Our Core Texts:

The Great Race
Anna Hibiscus
Egg Drop

RE

Salvation

Why do Christians put a cross in an Easter garden?