

Physical Development

Obstacle activities: children moving over, under, through and around equipment

Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.

Develop pencil grip and letter formation continually

Use one hand consistently for fine motor tasks

Develop ball skills including: travelling with a ball, collecting and stopping and working with a partner.

Writing

Reception: Writing longer sentences for a purpose which can be read by writer (eg: I can..., It is..).
Beginning to write words with set 2 sounds.
Forming lots of lower case letters correctly.

Year 1: Write sentences using 'and' to join words and clauses.
Use spaces consistently to separate words.
Use capital letters and full-stops to demarcate sentences.
Sequence sentences to form a narrative.

Our Core Texts:

Martha Maps It Out

Lulu and the Flowers

Omar the Bees and Me

Jack and the Beanstalk

RE

UC Unit F1
God/Creation

Why is the word 'God'
so important to
Christians?

Personal and Social Development

Looking after others

Friendships

Show resilience and perseverance in the face of challenge.

Discuss why we take turns, wait politely, tidy up after ourselves



Owl Class

Term 5

Step Outside



EAD/Art/DT/Music

Make different textures; make patterns using different colours

Children will explore ways to protect the growing of plants by designing scarecrows.
Pastel drawings, watercolours, Life cycles, Flowers-Sun flowers. Provide a wide range of props for play which encourage imagination.

Artist focus: Claude Monet

Communication & Language

Describe some events with detail. Use new vocabulary in different contexts, including in COOL time. Use new vocabulary related to non-fiction. Use connectives in my speech.

Use talk to resolve problems.

Listen carefully and contribute during discussions.

Maths

Reception: Counting – larger sets and things that cannot be seen.

Subitising – to 6, including in structured arrangements

Composition – '5 and a bit', then 10.

Comparison – linked to ordinality

Selecting shapes for a purpose, rotating, manipulating shapes and explaining shape arrangements.

Year 1: The children will be learning about the composition of numbers from 11 to 19 and working with numbers 0–20 in meaningful contexts. They will also begin a new unit on unitising and coin recognition, helping them understand how numbers can be grouped and how different coins represent value.

UW/Geography/Science

Create opportunities to discuss how we care for the natural world around us.

Change in living things – Changes in the leaves, weather, seasons, insects/plants lifecycles.

Explore the world around us and see how it changes as we enter Summer. Provide opportunities for children to note and record the weather.

Draw children's attention to the immediate environment, introducing and modelling new vocabulary where appropriate.