

Reading

We know that good readers become good writers. It would be great to have your continued support with this by hearing your child read regularly at home with you. Please make sure you are changing your books and challenge yourself to different genres so you can become fluent readers.

Art and Design

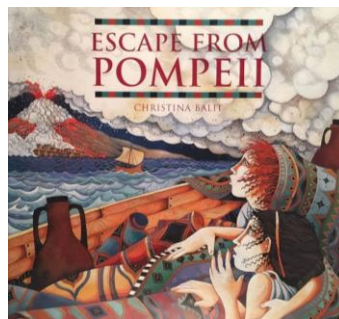
In Art this term, the children will have experience working in different mediums – sketching, painting, sculpture and textiles. Develop techniques in pattern, line and shape. • Roman mosaics • Roman shields

RE

The children will be exploring the theme – Spirituality- and our BIG QUESTION “*How do music and dance express beliefs?*”. We will examine how people have used art, music and literature to express their religious beliefs, and to help them to focus on practices such as prayer and worship.

Writing

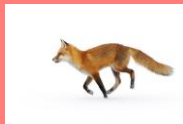
In English, we will be working with the story *ESCAPE FROM POMPEII*. At the beginning of the term, the children will be retelling the story in first person and then moving onto a non-fiction writing outcome which will focus on writing instructions – How to escape Pompeii.



PSHE

This term in PSHE, children will reflect on the changes in their body and express their feelings and concerns and manage them positively.

Fox Class



Term 6

What influence did the Romans have in Gloucestershire.



Music

The Year 4s will be continue to learn the Ukulele by specialist music teacher. The Year 3s will practice the recorder and compose songs.

PE

Our focus in PE this term will be Orienteering and Athletics. Our PE days are Mondays and Wednesdays.

Mathematics

Year 3: The children will continue with more focus on fractions. They will also begin new units *parallel and perpendicular sides in polygons* and *tell the time to the nearest minute* and compare units of time.

Year 4: The children will continue to practise their times tables as part of getting ready for the Multiplication Test. We will continue our work on fractions. We will then move onto properties of shapes, calculating money, converting between the 12 - and 24-hour clock and division with remainders.

Science

This term, our science topic will focus on *Electricity*: In this unit ‘Electricity’ takes children through a series of lessons where they learn how to: identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts.

History -Ancient Rome

“How did the Romans live in Gloucestershire?”

Children will develop chronological awareness by understanding that Roman Gloucestershire was founded early in the history of Roman Britain and only on the AD side of a timeline