

Dear Parent/ Carers

This week we had made a change to the learning plans and feedback to these have been mixed. Understandably, there are different views held by parents, regarding what Home learning should look like and how it should be presented. Some parents had found the previous structure overwhelming and some had asked for more. We always have the best interest of our school community at the heart of the decisions we make and are trying to strike the balance to ensure, that we are supporting our children and parents in a way that is manageable for them.

We recognise the fantastic job that you have been doing at home and with the rest of the term looking like most of our children will continue to be learning at home, we really do want to support you in the best way that we can.

The changes that we began this week, were made on previous feedback that we had received, however I wanted to reassure you that we continue to listen to feedback and are already starting to make changes to the plans for next week, as many have said that they prefer the structure of the previous plans.

Many schools are presenting the material differently but the essence of our previous plans and supporting documents are the same, in that a daily reading, writing, maths and curriculum were being provided for the children. This was still provided in the curriculum projects this week, but the daily structure had been removed and I appreciate this has caused some confusion. All schools are unique and there are many different factors which influence the provision they are able to provide.

At present five out of our eight teachers are with the children in school, all day, whilst three of our teachers are working on Home Learning in the mornings and then providing cover for the groups of children in the afternoon, as our Teaching Assistants are with us each day until 1 '0' clock. In order to ensure that the school is operating safely, within the current Coronavirus guidelines, I have to ensure that there are two adults per group. I hope to be able to open to the next year group, within the next few weeks, which means all teacher will be in school.

We are committed to providing Home Learning, as I stated earlier, as we recognise that the majority of our children remain at home. Moving forward this is what we will provide for each year group:

- There will be a Writing Power point for each year group. This will have 5 activities, within it. One for each day of the week.
- There will be a Reading Power point for each year group. This will have 5 activities within it. One for each day of the week.
- There will be a Maths Power point for each year group. This will have 5 activities within it. One for each day of the week. Some of these activities will direct you to log into My Maths.
- There will also be a project Power point for each year group. This will contain a range of activities from across the curriculum and will be changed fort nightly. You can then choose one of these each day to work on over the fortnight. Or some activities

you may feel will take longer than an afternoon and will want to spread them over a couple of afternoons.

Receptions plan will remain in the same format as it has always been, which follows the areas being covered in class.

Feedback from some parents has been that we state how long a piece should take. We will do this but appreciate that for some children and parents, it may be shorter and for some it may take longer.

The slides have been created in a way that doesn't use too much colour, as I know that parents have also requested this because they like to print them, as some children do not have access to the laptop/ tablet during the day, as parents also need to use them for work.

Progress

We know that everyone's circumstances are different, so please do not feel pressure to complete all of the work if you find it unmanageable. Like wise if you would like more for your child to complete, I have provided all of the other links on the website that once on the Homepage, directs you to further packs for each year group. In particular: